



Colegio Bicentenario España

Mrs. Patricia Embry Torres

4th grades A – B – C

English

UNIT TWO: RECENT DISCOVERIES AND CREATIONS

AE 05: Demonstrate understanding of main ideas and explicit information in simple oral texts of varying lengths and interactions that present authentic use of language, such as news, talks or oral or audiovisual descriptions, related to recent discoveries and creations, and that contemplate the functions of describing actions and past events, request and confirm information, and compare processes and facts.

AE 07: Express themselves orally through monologues of approximately three minutes and dialogues of approximately 16 short and simple exchanges, which incorporate the communicative functions of previous years and the functions of describing past actions in which the subject is unknown, and requesting and confirming information

AE 08: Write short and simple descriptive and narrative texts of approximately 150 words, such as letters and emails, related to recent discoveries and creations

	<p>Hello dear students! How are you?</p> <p>Today class I have for you 2 short and really easy activities to work and learn, so take a look!</p>
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- I. **Do you remember this video? Well, you are going to watch this video again and you are going to answer some questions about it.**

<https://youtu.be/BzlgYDAMupw>

- What's the man's name? And where is he from?
- What's a windmill?
- When did he do the first windmill and how old was he when he did it?
- What did the people of his area think about him at the beginning?
- Why do people appreciate him?

- f) Why did he stop going to school?
- g) What did he do after he stop going to school?
- h) Why did he build a windmill?
- i) What kind of materials did he use to build the windmill?
- j) How was the experience to build a windmill for him?

II. Now that we watch the ppt explanation about if clauses type I, Complete the following exercises.

a) Match the 2 columns to complete the sentences. (6 pts)

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|---|--|
| 1. If you send this letter now | _____ if he gets a cheap flight. |
| 2. If I do this test | _____ she will leave him. |
| 3. If I find your ring | _____ I will improve my English. |
| 4. Peggy will go shopping | _____if she has time in the afternoon. |
| 5. Simon will go to London next week | _____ I will give it back to you. |
| 6. If her boyfriend doesn't phone today | _____ she will receive it tomorrow. |

b) Choose the correct verb tense in each of the following tenses. (6 pts)

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|---|-------------------------------|
| 1. If she goes to the birthday party, she _____ a present. | (takes / will take / take) |
| 2. I _____ the doctor if my stomach still hurts tomorrow. | (will call / called / call) |
| 3. She will do the exercise again if she _____ a lot of mistakes. | (will make / makes / make) |
| 4. I will take my umbrella if it _____ tomorrow. | (rains / raining / will rain) |
| 5. If they practice a lot, they _____ the game. | (wins / will win / win) |
| 6. She will marry him if he _____ her. | (will ask / ask / asks) |

III. Finally, I invite you to watch another Young boy inventor.

<https://youtu.be/XOLOLrUBRBY>

Now think, why do you think they invented these extraordinary creations?